

Phrasal Verbs 1 – Worksheet 2 – ANSWERS

Exercise 1: Phrasal Verbs in Context (Dialogue Completion) – ANSWERS INCLUDED

Instructions: Complete the conversation using an appropriate phrasal verb. **Use the correct form.**

- ◆ **Sarah:** I heard your car **broke down** on the way to work! What happened?
- ◆ **Jake:** Yeah, it completely stopped working, so I had to call a mechanic. I don't know what's wrong, but they said they'll **look into** it.
- ◆ **Sarah:** That's annoying! I guess you'll have to **get on** your bicycle instead.
- ◆ **Jake:** Maybe, but I'm so tired these days. I can't **put up with** all the stress at work.
- ◆ **Sarah:** I get it. You should take a break. Why don't you **get together** with some friends this weekend?
- ◆ **Jake:** That's a good idea. Actually, Tom wants to **set up** a small party at his place.
- ◆ **Sarah:** Sounds great! Just **calm down** and try to enjoy yourself.

Explanation:

- Each phrasal verb is inserted in a natural **spoken conversation**, reinforcing **real-life** usage.
- "**Broke down**" (stopped working), "**look into**" (investigate), "**get on**" (continue), "**put up with**" (tolerate), "**get together**" (meet socially), "**set up**" (organize), and "**calm down**" (relax).

Exercise 2: Sentence Transformation – ANSWERS

Instructions: Rewrite each sentence using a suitable phrasal verb. **Do not change the meaning.**

1. She **takes after** her mother. (*resembles her in looks or personality*)
2. I **ran into** him at the event. (*met him unexpectedly*)
3. We need to **cut down on** plastic use. (*reduce the amount of plastic we use*)
4. The teacher **cracked down on** cheating in exams. (*became stricter about it*)
5. He **turned down** the job offer. (*refused it*)
6. I need to **look into** this issue. (*investigate it*)
7. She **made up** a fantastic excuse. (*invented it*)
8. We should **set up** a meeting. (*organize one*)
9. The police **are cracking down on** crime in this area. (*taking stricter measures*)
10. He **got over** his illness quickly. (*recovered from it*)

Explanation:

- The transformations help students **connect phrasal verbs with their meanings**.
- **Some phrasal verbs are inseparable** (*run into, take after, get over*), while **others can be separated** (*turn down, set up, cut down on*).